**If the copper metal that started out in the paper is not in the smoke, what do you think happened to it?**

Challenge:

Hypothesis:

Vocabulary:

Thinking Space:

How do you or your family decide on which products, such as a TV, stereo, cell phone, or computer, to buy? Elaborate on your responses by identifying specific criteria for selecting a product.

If you were purchasing computers for a school or an entire school district, how would you decide which computers to buy? Would your criteria change? *This is your hypothesis to the challenge on B-80.*

Consider what you’ve learned in this unit about the toxic waste produced during a computer’s life cycle. How might this knowledge affect your decision to purchase a computer?

What should the school board members consider when deciding which proposal they will select to purchase computers?

Continue here with additional notes and questions:

How might the life cycle change if the new plastic is used?

Specifics of the Plan:

The district has two middle schools, and it wants to purchase two sets of 30 computers (60 computers per school) for each of the schools. This will allow them to set up two computer labs in each school.