***1. Were your groupings the same as those of the other students? If they were different, explain how.***

***2. Should the shape of an object be considered a property of the material?***

***3. In this activity, you recorded the color of each material. Think of and explain two cases in which color does not help identify a material.***

***4. In your science notebook, make a copy of Table 2, “Selecting Materials for Products,” shown below. For each product listed in the first column, complete the table by listing one material that you tested that would work well and one that would not work well.***

***Explain your reasons for each choice in the appropriate column.***